**WEEK 5 HOMEWORK – SAMPLE SOLUTIONS**

***IMPORTANT NOTE***

These homework solutions show multiple approaches and some optional extensions for most of the questions in the assignment. You don’t need to submit all this in your assignments; they’re included here just to help you learn more – because remember, the main goal of the homework assignments, and of the entire course, is to help you learn as much as you can, and develop your analytics skills as much as possible!

**Question 1**

*Using the crime data set from Homework 3, build a regression model using:*

# *Stepwise regression*

1. *Lasso*
2. *Elastic net*

*For Parts 2 and 3, remember to scale the data first – otherwise, the regression coefficients will be on different scales and the constraint won’t have the desired effect.*

*For Parts 2 and 3, use the glmnet function in R.*

*Notes on R:*

* *For the elastic net model, what we called λ in the videos, glmnet calls “alpha”; you can get a range of results by varying alpha from 1 (lasso) to 0 (ridge regression) [and, of course, other values of alpha in between].*
* *In a function call like glmnet(x,y,family=”mgaussian”,alpha=1) the predictors x need to be in R’s matrix format, rather than data frame format. You can convert a data frame to a matrix using as.matrix – for example, x <- as.matrix(data[,1:n-1])*
* *Rather than specifying a value of T, glmnet returns models for a variety of values of T.*

Here’s one possible solution. Please note that a good solution doesn’t have to try all of the possibilities in the code; they’re shown to help you learn, but they’re not necessary.

The file HW5-Q1.R shows one way of answering this question. It runs stepwise regression, lasso, and elastic net on both the scaled raw data and principal components found using PCA. For each model, the R code does three things: (1) uses the method to identify a set of variables to use, (2) builds a regression model using those variables, and (3) removes variables that are insignificant in the regression and then builds a regression using the remaining variables. After building each model, the code reports the R-squared value on the training data, and then uses cross-validation to estimate the real R-squared value of the model. For the elastic net models, we tested 11 different values of alpha, from 0.0 to 1.0 at intervals of 0.1. Note that you might see slightly different results depending on the random number generator.

# The table below shows all of the R-squared values. [Note that other quality measures could be used too; we’re just using R-squared to show how the comparison works.]

|  |  |  |  |
| --- | --- | --- | --- |
| *Model* | *Variables* | *Adj-R2 (training data)* | *R2 (cross-validation)* |
| Stepwise regression on original data(all variables) | Ed, Ineq, M, M.F, Po1, Prob, U1, U2 | 0.74 | 0.67 |
| Stepwise regression on original data (significant variables) | Ed, Ineq, M, Po2, Prob, U2 | 0.73 | 0.67 |
| Lasso regression on original data (all variables) | Ed, Ineq, M, M.F, NW, Po1, Prob, So, U2 | 0.72 | 0.62 |
| Lasso regression on original data (significant variables) | Ed, Ineq, M, Po2, Prob, U2 | 0.73 | 0.67 |
| Elastic net (alpha=1) on original data (all variables) | Ed, Ineq, M, M.F, NW, Po1, Po2, Pop, Prob, So, U1, U2, Wealth | 0.72 | 0.57 |
| Elastic net (alpha=1) on original data (significant variables) | Ed, Ineq, M, Po2, Prob, U2 | 0.73 | 0.67 |
| Stepwise regression on PCA data(all variables) | PC1, PC2, PC4, PC5, PC6, PC7, PC12, PC14, PC15 | 0.73 | 0.63 |
| Stepwise regression on PCA data (significant variables) | PC1, PC2, PC4, PC5, PC7, PC12, PC14 | 0.71 | 0.63 |
| Lasso regression on PCA data (all variables) | PC1, PC2, PC3, PC4, PC5, PC6, PC7, PC10, PC12, PC13, PC14, PC15 | 0.73 | 0.59 |
| Lasso regression on PCA data (significant variables) | PC1, PC2, PC4, PC5, PC7, PC12, PC14 | 0.71 | 0.63 |
| Elastic net (alpha=0.3) on PCA data (all variables) | PC1, PC2, PC3, PC4, PC5, PC6, PC7, PC12, PC14, PC15 | 0.73 | 0.63 |
| Elastic net (alpha=0.3) on PCA data (significant variables) | PC1, PC2, PC4, PC5, PC7, PC12, PC14 | 0.71 | 0.63 |

There are a few interesting observations here.

# First, notice that *all* of these models appear to be significantly better than what we found in the previous homework questions just using regression (either on the original variables or the PCs), regression trees, or random forests. So variable selection seems to make a big difference. Why? Part of the difference might be because of the small number of data points (only about three times the number of variables). So it’s very easy for models to be overfit, and selecting a smaller subset of variables is important. For example, consider the full regression model on the original data: on training data its R2 looked like 0.80, but cross-validation estimated an R2 of 0.41. The variable-selection models did much better.

# Second, notice (again) that it can be important to remove the variables that seem insignificant in a regression model. In several cases, doing that improved the model quality.

# And third, in this case using PCA didn’t seem to be beneficial – but in some cases, you’ll probably find it to be very valuable.

# More generally, by now you’ve used a lot of different modeling approaches on this one data set. Some approaches have worked better than others – but please don’t think that what happened with this data set is going to happen with all others. There are some data sets where models that worked well here won’t fare well, and other data sets where they will. It’s often valuable to test a variety of approaches (and then use a validation data set and/or cross-validation to compare them), because it’s often unclear up front which method will work best.

**Question 2**

*Describe a situation or problem from your job, everyday life, current events, etc., for which a design of experiments approach would be appropriate.*

Here’s one possible situation. Restaurants (the high-level expensive ones I don’t often go to) often prefer the same sort of simplicity as we sometimes do in modeling: they prefer to have a small number of items on the menu. So, a restauranteur needs to decide what combinations of entrees, side dishes, etc. to put on the menu. Of course, there are too many combinations to try them all, so a design-of-experiments approach could help the restauranteur collect some data and make informed menu decisions.

**Question 3**

*To determine the value of 10 different yes/no features to the market value of a house (large yard, solar roof, etc.), a real estate agent plans to survey 50 potential buyers, showing a fictitious house with different combinations of features. To reduce the survey size, the agent wants to show just 16 fictitious houses. Use R’s FrF2 function (in the FrF2 package) to find a fractional factorial design for this experiment: what set of features should each of the 16 fictitious houses? Note: the output of FrF2 is “1” (include) or “-1” (don’t include) for each feature.*

Here’s one possible solution. The file HW5-Q3.R shows how to find a fractional factorial design using the FrF2 function in R. The design is shown in the table below.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Features** | | | | | | | | | |
| **House number** | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **J** | **K** |
| **1** | -1 | 1 | -1 | -1 | -1 | 1 | -1 | 1 | 1 | -1 |
| **2** | -1 | -1 | 1 | 1 | 1 | -1 | -1 | -1 | -1 | 1 |
| **3** | 1 | -1 | -1 | 1 | -1 | -1 | 1 | 1 | 1 | 1 |
| **4** | -1 | 1 | -1 | 1 | -1 | 1 | -1 | -1 | -1 | 1 |
| **5** | 1 | -1 | -1 | -1 | -1 | -1 | 1 | -1 | -1 | -1 |
| **6** | 1 | 1 | 1 | -1 | 1 | 1 | 1 | -1 | -1 | -1 |
| **7** | -1 | -1 | 1 | -1 | 1 | -1 | -1 | 1 | 1 | -1 |
| **8** | -1 | 1 | 1 | 1 | -1 | -1 | 1 | -1 | 1 | -1 |
| **9** | 1 | -1 | 1 | -1 | -1 | 1 | -1 | -1 | 1 | 1 |
| **10** | -1 | -1 | -1 | 1 | 1 | 1 | 1 | -1 | 1 | -1 |
| **11** | 1 | 1 | -1 | -1 | 1 | -1 | -1 | -1 | 1 | 1 |
| **12** | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| **13** | -1 | 1 | 1 | -1 | -1 | -1 | 1 | 1 | -1 | 1 |
| **14** | -1 | -1 | -1 | -1 | 1 | 1 | 1 | 1 | -1 | 1 |
| **15** | 1 | -1 | 1 | 1 | -1 | 1 | -1 | 1 | -1 | -1 |
| **16** | 1 | 1 | -1 | 1 | 1 | -1 | -1 | 1 | -1 | -1 |

Note that due to differences in the random number generator, you might get slightly different results. On a different machine, here’s another solution I got:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Features** | | | | | | | | | |
| **House number** | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **J** | **K** |
| **1** | -1 | -1 | 1 | -1 | 1 | -1 | -1 | 1 | 1 | -1 |
| **2** | 1 | -1 | 1 | -1 | -1 | 1 | -1 | -1 | 1 | 1 |
| **3** | -1 | -1 | -1 | 1 | 1 | 1 | 1 | -1 | 1 | -1 |
| **4** | 1 | 1 | -1 | 1 | 1 | -1 | -1 | 1 | -1 | -1 |
| **5** | -1 | 1 | -1 | -1 | -1 | 1 | -1 | 1 | 1 | -1 |
| **6** | 1 | -1 | -1 | 1 | -1 | -1 | 1 | 1 | 1 | 1 |
| **7** | -1 | 1 | -1 | 1 | -1 | 1 | -1 | -1 | -1 | 1 |
| **8** | -1 | 1 | 1 | 1 | -1 | -1 | 1 | -1 | 1 | -1 |
| **9** | 1 | -1 | 1 | 1 | -1 | 1 | -1 | 1 | -1 | -1 |
| **10** | -1 | -1 | -1 | -1 | 1 | 1 | 1 | 1 | -1 | 1 |
| **11** | 1 | -1 | -1 | -1 | -1 | -1 | 1 | -1 | -1 | -1 |
| **12** | -1 | 1 | 1 | -1 | -1 | -1 | 1 | 1 | -1 | 1 |
| **13** | -1 | -1 | 1 | 1 | 1 | -1 | -1 | -1 | -1 | 1 |
| **14** | 1 | 1 | 1 | -1 | 1 | 1 | 1 | -1 | -1 | -1 |
| **15** | 1 | 1 | -1 | -1 | 1 | -1 | -1 | -1 | 1 | 1 |
| **16** | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

**Question 4**

*For each of the following distributions, give an example of data that you would expect to follow this distribution (besides the examples already discussed in class).*

# *Binomial*

# In a clinical trial, a new drug or treatment to cure a disease is tested on a bunch of patients. Out of *n* total patients, the number successfully cured by the drug/treatment might follow the binomial distribution.

# *Geometric*

A consultant flies from New York to Atlanta early every Monday morning, arriving at 9am for a 10:30am weekly meeting. The number of weeks the consultant will be on time before the first time the flight is delayed long enough to miss the meeting, might follow the geometric distribution.

# *Poisson*

# The expected number of babies that will be born in the United States tomorrow might follow the Poisson distribution.

# *Exponential*

The time between births of babies in the United States tomorrow might follow the Exponential distribution.

# *Weibull*

# In training for track events, the length of time an athlete runs before having to stop might follow the Weibull distribution. We would expect that *k* < 1: weaker athletes would last a shorter amount of time, and stronger ones would last longer.